



OSLIS 2.0 Intro

Basic Navigation Tips

New Starting Points

▶ Please reset your bookmarks to these:

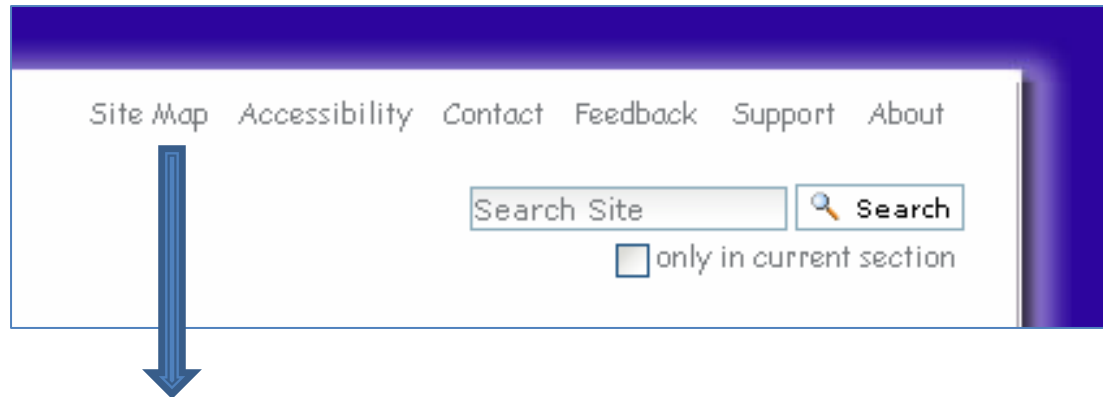
▶ **STUDENTS**

- Elementary Level:
 - <http://elementary.oslis.org>
- Secondary Level:
 - <http://secondary.oslis.org>

▶ **EDUCATORS:**

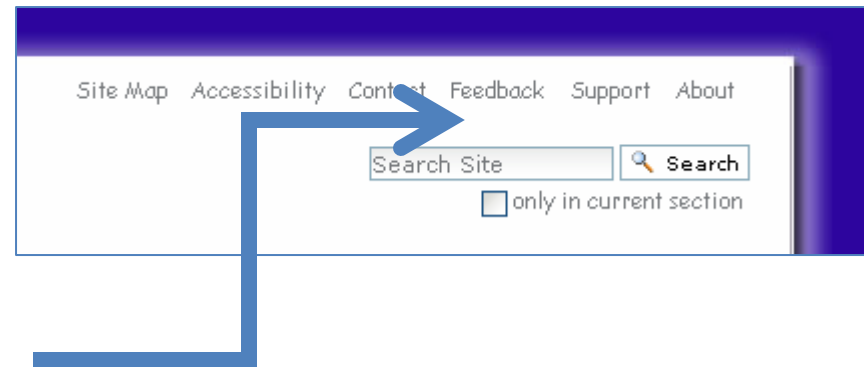
- Elementary Educators:
 - <http://elementary.educator.oslis.org>
- Secondary Educators:
 - <http://secondary.educator.oslis.org>

Top Navigation Bar



- ▶ Use the **SITE MAP** link to help you locate resources.
- ▶ **Accessibility** is to help users understand how to navigate the site using only the keyboard. You can also enlarge/shrink text from this tool.
- ▶ **Contact** is a form for GENERAL issues related to the site. **Please use the FEEDBACK** form in most instances.

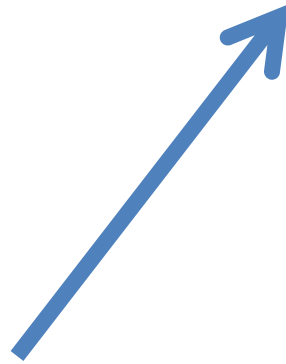
FEEDBACK








- ▶ PLEASE use the **Feedback** Link to provide us with information about technical issues, dead links, suggestions to add content, etc.
- ▶ Use it **FROM** the page where you are having problems or would like to see added content. This provides us with the **exact web address** for your comments. THANKS!!!!!!

SUPPORT

- ▶ This link helps SUPPORT users in better understanding OSLIS and accessing various items to help you while using the site.



OSLIS Support	
	<u>About OSLIS</u> Information about the OSLIS project
	<u>Archive of OSLIST announcements</u> In the future you will be able to search o
	<u>OSLIS New User Information</u> OSLIS registration process for using the
	<u>Registration Form for new users</u> Registration Form for new users
	<u>Help with Technical Issues</u> Contacts for technical problems.

ABOUT

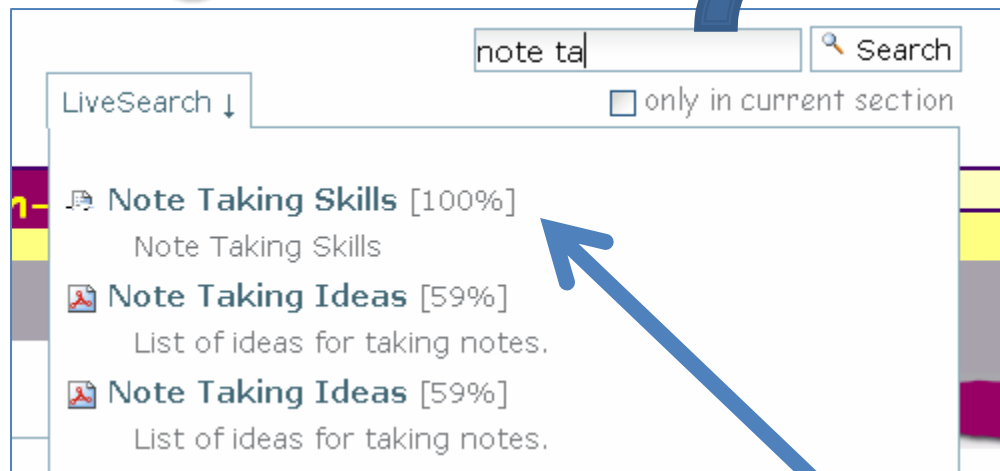
About OSLIS

Information about the OSLIS project

- 📄 Information about OSLIS
Info about the OSLIS project
- 📄 General Info
General information about OSLIS
- 📄 What is OSLIS?
What is OSLIS?
- 📄 OSLIS History
OSLIS History: Equitable Access

- ▶ **About OSLIS**
provides detailed information about the OSLIS project.

Searching the Site

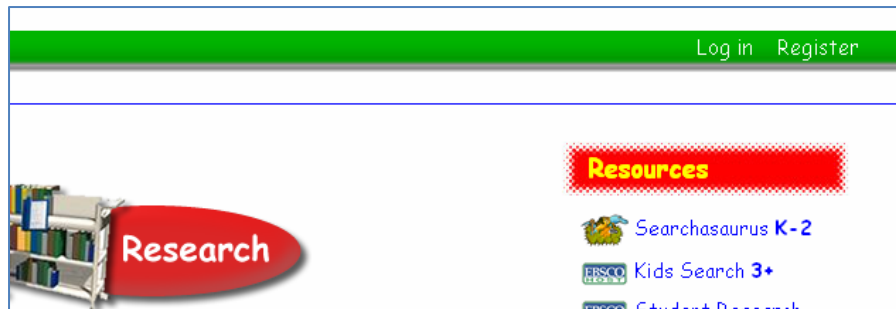


Type search term(s).

- ▶ Searches the OSLIS site for **CONTENT**, not research information. This feature will help you relocate resources that you may be unable to easily find on the 2.0 Site.

Log In and Registration

- ▶ Registration is NOT required for OSLIS 2.0.
- ▶ Registering allows the user to access more tools.
- ▶ Do NOT register from oslis.org website, go to the **appropriate level** website then register or log in.
 - ie. <http://elementary.oslis.org> or <http://secondary.oslis.org>



Elementary students
register or log in here.
<http://elementary.oslis.org>



Secondary students register or log in here.

<http://secondary.oslis.org>

- User names must be appropriate for a public website. These are the name you use when you log in. Inappropriate user names will be deactivated.
- If you forget your password when logging in, you can be sent an email to reset it.

A screenshot of the Reflect website's login form. The form is titled "Please log in" and contains two input fields: "Login Name" and "Password". Below the "Password" field is a "Log in" button with a small orange icon. To the right of the form is a link for "Forgot your password?" with the text "If you have forgotten your password, click here to retrieve it." A blue arrow points from the text "you can be sent an email to reset it." in the list above to the "Forgot your password?" link.

Registration Tips

Be sure to follow directions. Your user name in the first box can NOT contain any spaces or special characters and must be in lowercase letters. It is the name you use for log in.

Sample: jsmith



Registration Form

User name ■
Enter a user name, usually something like 'jsmith'. No spaces or special characters. User names and passwords are case sensitive, make sure the capslock key is not enabled. This is the name used to log in.

Full name
Enter full name, eg. John Smith.

E-mail ■
Enter an email address. This is necessary in case the password is lost. We respect your privacy and will not give the address away to any third parties or expose it anywhere.

Password
Minimum 5 characters

Student birthdates are requested to help manage the website.

User Names and Password

- OSLIS 2.0' s Registration user names and passwords are for the OSLIS website, not for the research resources.
- EBSCO resources are provided for Oregon students, educators, and parents. See your school's librarian, teacher or principal for your log-in information to use these when not at school.
- *The Oregonian* subscription from 2007-08 has been dropped due to cost factors. Please use the resources link we've provided for Oregon newspapers.

Avatars?

Avatar

No reference set. Click the browse button to select



Add...



Remove reference



Adding an avatar or image when registering will allow you to select a picture to **personalize** your OSLIS 2.0 experience.



Selecting an Avatar



- ▶ Click on the **ADD** box below the Avatar box
From the window that pops up, **BROWSE** through the folder of choices, find the one you prefer and **INSERT** it.
Your selected image will take the place of your My Stuff image.



Already registered, but want an avatar?



- ▶ To change or add a user's avatar and other settings, after logging in, click on "Preferences" in your "personal bar", then click on "Personal Preferences" on the main Preferences page.
- ▶ Scroll down to the Avatar section and go through the process to select your image, add it, then SAVE your preferences.

Avatar

cool-cow.jpg

🔍 Add...

🗑 Remove reference

Educators wishing to try this feature should register a test student user.

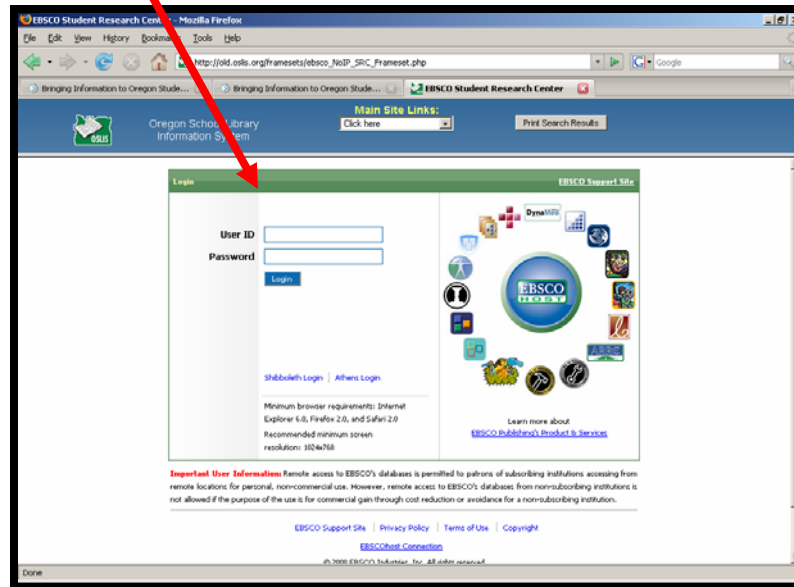
Resources



- ▶ Resources have **NOT** changed with OSLIS 2.0. They have been delivered to the various leveled sites for appropriate access. Educator sites have access to all EBSCO resources.

Offsite or Remote Access

- ▶ Access should be automatic when you are at an Oregon school. Offsite you will be asked for your EBSCO log-in information.



Citation Maker

MLA MLA Secondary Citation Maker You have 0 citations

Encyclopedia Article

Example - well-known encyclopedia, with author:
Gillingham, John. "Norman Conquest." The World Book Encyclopedia. 1998 ed.

Example - not well-known encyclopedia, no author:
"Origins of the Norse King Myth." Mythology of the Celts and Vikings Chicago: Gale, 2001.

Source Type

Book:
Author (0-multiple authors)
Editor (0-multiple editors)
Previously Published Book in a collection
Previously Published Journal in a collection
Anthology/Story Collection

- ▶ **Citation Maker** is provided in MLA for elementary (less selections), MLA for secondary and APA versions.
- ▶ If you are experiencing a need to **SCROLL** more on OSLIS 2.0 for the Resources or Citation Maker, your monitor's resolution may not be set at a high enough resolution. We recommend 1024 X 768.

Navigating the Content Screens

BACK:

[Revise](#)

NEXT:

[Reflect on your process.](#)

Links:

6-12 Resources:

[Presentation Resources](#): How-to's and scoring guides for various project types such as debates, videos, written and oral reports, etc.

- ▶ At the bottom of each screen is a **BACK** and **NEXT** button to help you navigate.
- ▶ There are also RESOURCE **Links** to provide you with additional support.

Content Navigation



Elementary users access Information Literacy Support for their research projects via these 4 tabs.

- ▶ Secondary users have 8 tabs to support their research projects from start to finish.



Notice the “**bread crumbs**” located under the tabs, these provide you with short cuts to navigate back to previous content or to see exactly where you are within the site.



Basics Done!

- ▶ For information about using the **Advanced Tools** for registered users, (i.e. My Stuff Folder and Dashboard) see the **tutorial, Advanced Tools** at <http://secondary.oslis.org/teachingsupport/resourcestouseoslis2/oslis2tutorials>

