



Name \_\_\_\_\_ Class \_\_\_\_\_

## The Effects of Different Perspectives on Issues/Topics

The diagram consists of a large vertical rectangular box on the left labeled "Issue/Topic:". Four lines radiate from the right side of this box to four smaller rectangular boxes stacked vertically on the right. Each of these four boxes contains a prompt for analysis: "One perspective:", "Why he or she thinks this:", "Someone else's perspective:", and "Why he or she thinks this:".

**Issue/Topic:**

**One perspective:**

**Why he or she thinks this:**

**Someone else's perspective:**

**Why he or she thinks this:**

A large, empty rectangular box with a black border, intended for the student's reflection on the two perspectives.

**What I think about the two perspectives:**