



Name _____

Evaluating Websites (Secondary Video)

Check your knowledge about this topic by answering these questions.

Some questions have more than one correct answer.

1. What are the criteria to use when evaluating websites?

14 points

- Timeliness
- Author
- Motivation
- Evidence

2. Using current information matters the most for which topic?

10 points

- World War II
- Rising sea levels
- Themes in Shakespeare plays
- Systems of the human body

3. What are the requirements to publish on the internet?

10 points

- You must have internet access.
- You must be over 18 years old.
- You must have a lot of money.
- You must have a college degree.

4. Why is it important to find information about the author of an online source?

12 points

- To determine if they are famous
- To determine if they are an expert on the topic
- To determine if they have a relevant point of view
- To determine if they have a criminal record

5. What are some of the motivations people have to create a website?

15 points

- Political purposes
- Share knowledge
- Make money
- Humor and/or deception

6. What factors would make you question a source's reliability?

13 points

- Lack of citations
- Broken links
- Unverifiable information
- Author is a known expert on the topic

7. An author's opinions, thoughts, and feelings in favor of or against a topic are called bias. When might an author's bias affect the reliability of a source?

13 points

- It is difficult to tell the difference between facts and the author's opinions.
- The author's main motivation is making money.
- It is not clear that the author's website is actually supported by a group, organization, or company.
- The author plainly states both sides of an argument.

8. You should be a skeptic and question information when you are evaluating online sources because

_____.

13 points

- It helps you identify reliable sources.
- It helps you determine an author's bias.
- It helps you meet your deadline.
- It helps you see that some topics have multiple perspectives.